7.2 Best Practices

Best Practice I

Value Added Course

1. Title of the Practice

Value added courses

2. Objectives of the Practice

- To supplement the main courses offered in the curriculum
- To bridge the gap between theory and practice
- To increase employability of the graduates

3. The Context

Envisioning the increasing demand for professionally trained graduates with sound knowledge in their core disciplines and necessary skills to succeed in the global scenario and to make the current Indian Higher Education System more relevant, UGC is encouraging the incorporation of value added courses in parallel to their degree level education.

4. The Practice

14 value added courses were offered by the college from June 2022 to May 2023. Some of them were offered independently by various departments of the college, while others were offered in collaboration with external organizations/institutions. These courses aimed at augmenting their knowledge and skills thereby enhancing their competitiveness.

5. Evidence of Success

- Students were provided the opportunity to foster their learning in various domains, beyond the curriculum prescribed in their syllabi.
- 1231students got the benefit.

6. Problems Encountered and Resources Required

- Network issues and technical glitches in online sessions
- Scheduling and conducting VAC sessions so as to balance them with regular classes

Best Practice II

Industry-Institute Interface

1. Title of the Practice

Industry-Institute Interface

2. Objectives of the Practice

- To prepare industry-ready graduates
- To accelerate employment opportunities
- To integrate industrial training/practices into pedagogy, enhancing its relevance
- To hone the employability and entrepreneurial skills of students

3. The Context

The increasing gap between the college curriculum and the expectations of the industry is a matter of concern and bridging it is the need of the hour. The strategic partnership/collaboration of institutes and industries makes teaching-learning more relevant, promotes skill enhancement, and enables faculty and students to take up research relevant to the industries.

4. The Practice

The college in collaboration with external agencies/consultants/industry professionals has conducted:

- Guest lectures
- Hands-on training programmes
- Internship programmes
- Workshops
- Knowledge/Awareness enhancement programmes

5. Evidence of Success

- 299 students progressed to higher studies in their chosen fields.
- 404 students received placement opportunities.
- 2 students became entrepreneurs.

6. Problems Encountered and Resources Required

• Meticulously planning the programmes and incorporating them in the semester schedule is a tedious task.